

**Examen VWO**

**2008**

tijdvak 1  
dinsdag 27 mei  
13.30 - 16.00 uur

**Engels**

Bij dit examen hoort een bijlage.

Dit examen bestaat uit 42 vragen.

Voor dit examen zijn maximaal 50 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd.

Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

*Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.*

## Tekst 1 Happiness

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- 1p 1 Which of the following fits the gap in the text?
- A a minimum of solidarity
  - B a sustainable level of human misery
  - C continued economic growth
  - D man's capacity for humour

## Tekst 2 David Miliband

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- 2p 2 Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de tekst.
- 1 Exams allow students more and more to show what they are capable of.
  - 2 It has now been recognised that intensive exam training can improve student results.
  - 3 Students are now given more support in developing their talents.
  - 4 The average intelligence of students has increased along with educational developments.

Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

## Tekst 3 Cinema

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- 1p 3 Which of the following was the “experiment” (first paragraph) officially aimed at?
- A At improving the living conditions for children from Aboriginal communities.
  - B At integrating the Aboriginal tribes into the dominant white culture.
  - C At protecting half-caste children from ill-treatment in their communities.
  - D At providing the white population with cheap domestic labour.
  - E At re-educating children of mixed race in isolation from their families.
- 2p 4 Geef bij elk van de volgende aspecten aan of Peter Bradshaw deze wel of niet overwegend positief beoordeelt met betrekking tot de film *Rabbit-Proof Fence*.
- 1 De acteerprestaties van de kinderen.
  - 2 De intenties van de regisseur.
  - 3 De kwaliteit van de opnamen.
  - 4 De spanning in de film.

Noteer het nummer van elk aspect, gevolgd door “wel” of “niet”.

## Tekst 4 A sinister advantage

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- 1p **5** Which of the following fits the gap in the first paragraph (lines 1-13)?  
A at least not in real life  
B bare-fisted that is  
C but not vice versa
- 1p **6** Which of the following can be concluded from lines 14-28 (“The orthodox ... dominant.”)?  
A Due to a quirk of nature humans evolved into upright creatures.  
B Nothing we know of the evolutionary process explains left-handedness.  
C The human brain functions most efficiently when controlled by the left side.  
D The supremacy of the left side of the human brain makes right-handedness the norm.
- 1p **7** The word “therefore” in line 33 refers to the fact that  
1 from a strictly evolutionary point of view, left-handedness should have disappeared.  
2 right-handers have reason to fear left-handers.  
A Only 1 is right.  
B Only 2 is right  
C Both 1 and 2 are right.  
D Neither 1 nor 2 is right.
- 1p **8** Which of the following is true of the third paragraph (lines 42-57)?  
A It demonstrates that every society inevitably has a certain percentage of left-handers.  
B It sets out a theory on the persistence of left-handedness.  
C It shows why left-handers are at an advantage as long as they are a minority.
- 1p **9** What is the main point made in the fourth paragraph (lines 58-66)?  
A Faurie and Raymond presumed that traditional societies are more violent than modern societies.  
B Faurie and Raymond’s preference for direct observation of physical violence led them to non-western societies.  
C Lack of physical contact in fighting made modern societies unfit as research objects for Faurie and Raymond.
- 1p **10** Which of the following statements applies to the passage “One of ... are left-handed.” (lines 73-83)?  
A It gives two examples of traditional societies with relatively high levels of violence.  
B It mentions findings that confirm Faurie and Raymond’s hypothesis.  
C It suggests that rural societies are less violent than urban societies.

## Tekst 5 De volgende tekst...

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- 3p **11** Geef van elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van de passage.
- 1 Mattie weet al enige tijd dat de oorlog ook haar zal bereiken.
  - 2 Het valt Mattie op dat van de anders zo verzorgde en indrukwekkende verschijning van haar tante weinig over is.
  - 3 Matties tante probeert tevergeefs haar kostbaarheden bij Mattie in veiligheid te brengen.
  - 4 Matties tante is zo aangeslagen dat ze voornamelijk emotionele uitlatingen doet.
  - 5 Ter voorbereiding van een mogelijke vlucht heeft Matties echtgenoot veel van hun huisraad al verkocht.
- Noteer het nummer van elke bewering, gevolgd door “wel” of “niet”.

Waarmee Matties echtgenoot de kost verdient blijkt uit een combinatie van twee afzonderlijke woorden in de tekst.

- 1p **12** Noteer deze twee woorden (in het Engels of in het Nederlands).

## Tekst 6 Double trouble

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- 1p **13** What is the main point made in paragraph 1?
- A** Some scientists deliberately present a simplistic picture of the process of cloning a human being.
  - B** The news of the cloned sheep Dolly has made people aware of a potentially dangerous development.
  - C** The public is so ignorant about cloning that anyone boasting of another breakthrough is taken seriously.
  - D** The step from cloning an animal to cloning a human being is much greater than was anticipated in 1996.
- 1p **14** Welk zinsgedeelte uit alinea 2 wordt geïllustreerd door de laatste twee zinnen van alinea 2?  
Citeer dit zinsgedeelte.
- “Scientists have yet to clone a dog or a monkey.” (alinea 3)
- 1p **15** Welke mening van Klotzko wordt door deze zin ondersteund?
- “Second, cloning ... individuals too.” (alinea 3)
- 1p **16** Welke alinea gaat hierop verder in?  
Noteer het nummer van deze alinea.

- 1p **17** Which of the following statements is/are in agreement with what is said in paragraph 4?
- 1 In the hands of inexperienced people cloning is bound to lead to bizarre failures.
  - 2 It is a matter of concern that the technique of cloning may essentially be a simple one.
- A** Only 1.  
**B** Only 2.  
**C** Both 1 and 2.  
**D** Neither 1 nor 2.
- 2p **18** Geef bij elk van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van alinea 5.  
Klotzko's book
- 1 deliberately creates an air of mystery around cloning.
  - 2 denies the reader insight into the possible consequences of cloning.
  - 3 goes some way in making the scientific aspects of cloning accessible to the layman.
  - 4 lacks the information that would have appealed to the general reader.
- Noteer het nummer van elke bewering, gevolgd door "wel" of "niet".
- 1p **19** What is Klotzko criticised for in paragraph 6?
- A** For being overly concerned about the risks of stem cell therapy.  
**B** For letting her faith in a positive development of stem cell therapy affect her objectivity.  
**C** For presenting herself as a medical expert instead of a bioethicist.  
**D** For raising questions about stem cell therapy without providing answers.
- 1p **20** Which of the following fits the gap in paragraph 7?
- A** cloning historic people  
**B** copying people  
**C** human cloning  
**D** improving on Mozart

## Tekst 7 Materialism damages well-being

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*Kies bij iedere open plek in de tekst het juiste antwoord uit de gegeven mogelijkheden.*

- 1p **21**
- A** there was no escaping  
**B** this was more of a nightmare than  
**C** this was nothing compared to

1p 22

- A controversial issues
- B few lasting illusions
- C most startling achievements

1p 23

- A fed up with all this
- B just unfortunate
- C never satisfied
- D too easily misled

1p 24

- A affected
- B compensated for
- C explained
- D matched

1p 25

- A less difference
- B life easier
- C life more complicated
- D you want another

1p 26

- A others' appreciation
- B others' success
- C their country's economic growth
- D their sense of well-being

1p 27

- A happiness
- B independence
- C more
- D power

1p 28

- A completely over the top
- B in the opposite direction
- C much the same way

1p 29

- A be of an entirely different nature
- B fulfil a necessary role
- C lose some of its impact

1p **30**

- A carry on as usual
- B downshift
- C keep up our status
- D save up for later

## Tekst 8 Sex Ed at Harvard

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“the wholesale denial that certain bodies of scientific knowledge exist” (einde alinea 1).

- 1p **31** Om welke “scientific knowledge” gaat het, gezien het vervolg van dit artikel?
- 1p **32** Which of the following is made clear about Mr Summers in paragraphs 2 and 3?
- A He broke an unwritten academic rule when he used an example from the private sphere.
  - B He counted on his audience to keep his controversial remarks silent.
  - C He made a provocative remark to arouse his audience’s interest.
  - D He touched upon a view that is hardly disputed among scientists.
- 1p **33** How does paragraph 4 relate to paragraph 3?
- A It describes a counterargument to the point made in paragraph 3.
  - B It points out the inevitable consequence of what is stated in paragraph 3.
  - C It supports the point made in paragraph 3.
- In alinea 5 worden twee soorten onderzoek beschreven.
- 2p **34** Omschrijf deze twee soorten.
- 1p **35** Which of the following fits the gap in paragraph 6?
- A Initially
  - B Likewise
  - C Moreover
  - D Nevertheless
  - E Rather
- 2p **36** Geef van elk van onderstaande stellingen aan of Charles Murray deze wel of niet verdedigt in alinea 7.
- 1 As a mathematician, a woman cannot compete with her male counterparts.
  - 2 Women as a group are closing the gap in maths with men.
  - 3 Women’s potential for mathematics has historically been suppressed.
- Noteer het nummer van elke stelling, gevolgd door “wel” of “niet”.

- 1p **37** Which of the following represents Charles Murray's viewpoint on "new knowledge" (paragraph 8)?
- A It might lead to unfair practices of differentiating between male and female achievement.
  - B It might widen the gap between men's and women's spheres of interest.
  - C It should not be allowed to stand in the way of personal development.
- 1p **38** What danger does paragraph 9 point out?  
The danger that
- A people will be discriminated against on the basis of inaccurate scientific assumptions.
  - B people will be squeezed into a mould that does not fit them.
  - C people will too readily accept what scientists come up with.
  - D scientific findings will be ignored because people do not like change.
  - E scientific findings will not be translated into concrete action plans.

## Tekst 9 Rumble in the jungle

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- 1p **39** In welke zin wordt uitgelegd hoe "Scientists have blunted Montezuma's revenge" (onderkop)?  
Noteer de eerste twee woorden van de betreffende zin.  
"But is this development an unalloyed blessing?" (beginning of paragraph 3)
- 1p **40** How is this question answered in the paragraph?
- A All in all it is, as it takes away the need for alcohol as a preventive medicine for diarrhoea.
  - B It definitely is, as it enables travellers to enjoy their holidays without diarrhoea.
  - C It depends, as it might result in a hangover instead of diarrhoea.
  - D Not really, as it might encourage holidaymakers to drink excessively.
  - E Perhaps not, as it invalidates the traveller's justification for his alcohol consumption.
- 2p **41** Welke twee negatieve kanten van het verdwijnen van reizigersdiarree worden genoemd in alinea 4?

*Lees bij de volgende opgave eerst de vraag voordat je de bijbehorende tekst raadpleegt.*

## Tekst 10 Randy ruddy ducks sentenced to death

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“Randy ruddy ducks sentenced to death” (title)

1p 42 For what reason?

- A By crossbreeding with a rare species they bring it close to extinction.
- B By spreading over continents they are likely to spread disease.
- C They are driving some species of native ducks from their habitats.

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### Bronvermelding

*Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.*